

## European Space University for Earth and Humanity

*UNIVERSEH is an alliance of five European universities established to develop a new way of collaboration in the field of Space, within the “European Universities” initiative.*

*The alliance aims to create new higher education interactive experiences for the university community, teachers and students, and for the benefit of society as a whole. Such initiatives will enable broadminded, informed and conscientious European citizens to capture and create new knowledge and become smart actors of European innovation, valorisation and societal dissemination within the Space sector, from science, engineering, liberal arts to culture.*

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## Catalogue of online guidelines on services for students with specific needs

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### Dissemination level

<b>PU</b>	Public	X
<b>CO</b>	Confidential, only for members of the consortium	

In this report:

AGH: AKADEMIA GORNICZO-HUTNICZA IM. STANISLAWA STASZICA W KRAKOWIE

HHU: HEINRICH-HEINE-UNIVERSITAET DÜSSELDORF

LTU : LULEÅ TEKNISKA UNIVERSITET

UNI-LU : UNIVERSITE DU LUXEMBOURG

UT: UNIVERSITE DE TOULOUSE

UT is a federal university which gathers:

INPT: INSTITUT NATIONAL POLYTECHNIQUE DE TOULOUSE

ISAE: INSTITUT SUPERIEUR DE L'AERONAUTIQUE ET DE L'ESPACE

TBS: TOULOUSE BUSINESS SCHOOL

UPS: UNIVERSITE PAUL SABATIER

UT2J: UNIVERSITE DE TOULOUSE JEAN JAURES

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There is a large number of students with specific needs who are registered and accompanied at UNIVERSEH member universities :

- 250 in AGH
- X in HHU: data not collected (GDPR Art. 9/sensitive personal data/national legislation).
- 700 in LTU
- 1381 in UFT
  - o 38 in INPT
  - o 10 in ISAE
  - o 94 in TBS
  - o 634 in UPS
  - o 605 in UT2J
- X in UNI-LU: this data is not collected.

The numerical importance of this population, but also the political concern to accompany all students in the access to studies and the success of their training, as well as national laws establishing this priority, have led all the member universities of the consortium to set up the catalogue of these services for students with specific needs.

The purpose of this document is to present:

- 1) services for people with specific needs
- 2) the online guidelines which allow access to them
- 3) pioneering policies at some of the consortium's universities
- 4) the remaining needs to be covered

We will first present the core of services for students with specific needs that are available in all the universities of UNIVERSEH. Then, the second part of this document depicts services which one or some universities provide. The third part deals with the perspectives and future needs that one can presently foresee as far as services for students with specific needs are concerned.

## **I. The core of services offered by all consortium universities**

All members of the UNIVERSEH consortium have an office dedicated to the students with specific needs and all have an e-mail contact and a website that allow to contact them and to discover the services they provide:

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		Name of the office	e-mail	website
AGH		The Office for Students with Disabilities	bon@agh.edu.pl	<a href="http://bon.agh.edu.pl/">http://bon.agh.edu.pl/</a>
HHU		Student Services Center	studierendenservice@hhu.de	<a href="https://www.hhu.de/en/studies/organising-your-studies/student-services-centre">https://www.hhu.de/en/studies/organising-your-studies/student-services-centre</a>
		Commissioner for Students with Disabilities	<a href="mailto:BeauftragteBBST@hhu.de">BeauftragteBBST@hhu.de</a>	<a href="http://www.hhu.de/en/university/commissioner-for-students-with-disabilities">Universität Düsseldorf: Homepage Commissioner for Students with Disabilities (hhu.de)</a>
		Student accessibility unit (Asta)	<a href="mailto:barrierefrei@asta.hhu.de">barrierefrei@asta.hhu.de</a>	<a href="http://www.hhu.de/en/university/asta">AStA HHU: Referat für Barrierefreiheit</a>
LTU		Guidance and Health, special educational support	funka@ltu.se	<a href="https://www.ltu.se/student/Tjansteroch-service/Funka?!=en">https://www.ltu.se/student/Tjansteroch-service/Funka?!=en</a>
UT	INPT	Mission Handicap	handicap@toulouse-inp.fr	<a href="https://www.inp-toulouse.fr/fr/vie-etudiante/parcours-speciaux/handicap.html">https://www.inp-toulouse.fr/fr/vie-etudiante/parcours-speciaux/handicap.html</a>
	ISAE	Référent handicap	laurence.ballarin@isae-supero.fr	<a href="https://www.isae-supero.fr/fr/campus/vivre-sur-le-campus/sante-service-social-handicap-bourses/">https://www.isae-supero.fr/fr/campus/vivre-sur-le-campus/sante-service-social-handicap-bourses/</a>
	TBS	Responsable diversité et engagement étudiant	f.lacoste@tbs-education.fr	<a href="https://www.tbs-education.fr/tbs/responsabilite-societale-developpement-durable/politique-sociale/">https://www.tbs-education.fr/tbs/responsabilite-societale-developpement-durable/politique-sociale/</a>
	UPS	Pôle handicap étudiant	Phe.referent@univ-tlse3.fr	<a href="https://www.univ-tlse3.fr/handicap">https://www.univ-tlse3.fr/handicap</a>
	UT2J	Pôle des étudiants en situation de handicap	dive-peh@univ-tlse2.fr	<a href="https://www.univ-tlse2.fr/accueil/vie-des-campus/handicaps/pole-des-etudiants-en-situation-de-handicap">https://www.univ-tlse2.fr/accueil/vie-des-campus/handicaps/pole-des-etudiants-en-situation-de-handicap</a>
UNI-LU		Inclusion Office		<a href="https://wwwfr.uni.lu/universite/presentation/">https://wwwfr.uni.lu/universite/presentation/</a>
		Committee for Reasonable Adjustments		<a href="https://wwwen.uni.lu/universite/presentation/gouvernance/deleguee_aux_amenagements_raisonnables">https://wwwen.uni.lu/universite/presentation/gouvernance/deleguee_aux_amenagements_raisonnables</a>

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The universities in the alliance also offer various services to these students. Some are very similar and one can identify a core of services for students with specific needs that all universities provide.

- 1) All universities ensure that online information on the special educational support available to students with disabilities or specific needs is provided to teachers as well as to students themselves. They distribute each year a handbook on this topic.
- 2) They also all provide individual and collective support to students with specific needs.
  - a. Personal assistants, student workers, social workers and/or state recognized social pedagogues are employed for that purpose.
  - b. Support of the process of application for disadvantage compensation, give information on financial aid offered by the university, the city or the State.
  - c. Services of sign language interpreters and lipspeakers for deaf and hard-of-hearing students.
- 3) Teaching materials adapted to students with specific needs are made available to them.
- 4) All universities of the consortium give assistance with taking notes.
- 5) They also all organize buddy programs and Peer-assisted learning.
- 6) They implement specific sports activities (possibility to pass PE and obtain • ECTS points), e.g. gym, wheelchair fencing, swimming, etc.
- 7) And they all support students with specific needs with regard to exams (increased time slots, provision of secretary and aids, specific room, use of personal PC with authorized spell-checker, etc.).

The following table indicates these services according to the universities:

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	AGH	HHU	LTU	UT					UNI-LU
				INPT	ISAE	TBS	UPS	UT2J	
Information for future students & teachers	x	x	x	x	x	x	x	x	x
Advice, guidance and assistance in any disability-related issues	x	x	x	x	x	x	x	x	x
Adaptation of teaching materials (e.g. digitization, printing in the Braille alphabet...)	x	x	x	x	x	n/a	x	x	n/a
Help with taking notes	x	x	x	x	x	n/a	x	x	n/a
Peer-assisted learning	n/a	x	x	x	n/a	n/a	n/a	x	x
Sport activities	x	x	x	x	n/a	n/a	n/a	x	x
Support with regards to exams / test adjustments/academic continuation	x	x	x	x	x	x	x	x	x
Accommodation in dormitory with accessible room	x	n/a	x	n/a	n/a	n/a	n/a	n/a	x
Renting assistive devices	x	(x) <sup>1</sup>	n/a	n/a	n/a	n/a	n/a	n/a	n/a

<sup>1</sup> In the university library (ULB), a computer for the blind (Braille keyboard & and Braille printer + headphones) => these can be used on campus, but not rented.

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The services for students with specific needs are more precisely described here:

## 1) Information for future students & teachers

### a. AGH:

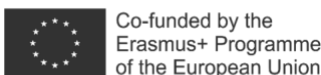
#### i. Information for:

1. future students is available on: <https://bon.agh.edu.pl/p,121,kandydaci>  
<https://kandydaci.agh.edu.pl/poznaj-agh/uczelnia-bez-barier/>
  2. PhD students is available on: <https://www.agh.edu.pl/doktoranci/informacje-dla-osob-niepelnosprawnych/>
- #### ii. The list of workshops addressed to teachers & administration staff:
- <https://bon.agh.edu.pl/p,131,szkolenia-dla-pracownikow>
- #### iii. All guidelines for teachers are grouped by specific disability:
- for deaf and hard-of-hearing students: <https://bon.agh.edu.pl/p,105,studenci-niedoslyszacy>
  - for blind and visually Impaired students: <https://bon.agh.edu.pl/p,106,studenci-niedowidzacy>
  - for students with mobility impairments: <https://bon.agh.edu.pl/p,107,studenci-z-niepelnosprawnoscia-ruchowa>
  - other disabilities: <https://bon.agh.edu.pl/p,108,studenci-z-inna-niepelnosprawnoscia>
- #### iv. information in ENGLISH:
- [https://www.agh.edu.pl/fileadmin/default/templates/images/studenci/AGH\\_UST\\_welcome\\_s\\_students\\_with\\_disabilities.pdf](https://www.agh.edu.pl/fileadmin/default/templates/images/studenci/AGH_UST_welcome_s_students_with_disabilities.pdf)

### b. HHU

- #### i. A number of guidelines & recommendations can be retrieved from the diversity portal: [Universität Düsseldorf: Guidelines & Recommendations \(hhu.de\)](https://www.uni-due.de/en/diversity/guidelines-recommendations)
- . For students (in German): [BarriereFREI studieren.pdf \(hhu.de\)](https://www.uni-due.de/en/diversity/guidelines-recommendations/barrierefrei-studieren.pdf)
  - . For teaching staff: Recommendations [Diversity-Sensitive Teaching. "Living Diversity – Shape the Future"](https://www.uni-due.de/en/diversity/guidelines-recommendations/diversity-sensitive-teaching); For teaching and other staff: Checklist for barrier-free design of lectures and course material: [Barrierefreie Kommunikation Checkliste.pdf \(hhu.de\)](https://www.uni-due.de/en/diversity/guidelines-recommendations/barrierefreie-kommunikation-checkliste.pdf)
- #### ii. Geolocation App for visually impaired people/students developed by the Diversity Section cooperatively with staff and students ["BlindSquare App"](https://www.uni-due.de/en/diversity/guidelines-recommendations/blind-square-app)

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- iii. [Diversity](#) Webportal
- iv. Translation in digital text or Braille, made either by Counselling and Support Service ([BBST](#)) administered by the University Representative for Students with Disabilities or Chronic Illnesses or [University Library](#) ULB; with Omnipage conversion service (scan the text, convert to digital, then the text is read aloud); Sehcon developed by the TU Dortmund University is an online catalog for the blind or visually impaired. To do your own research or it will be researched for you and you will be told how and where you can obtain the desired literature. Further info available here: [Universität Düsseldorf: Assistance for the visually impaired \(hhu.de\)](#)

c. LTU

- i. **The Discrimination Act – supporting a University for everyone.** The anti-discrimination legislation is the overarching protocol. the Discrimination Act prohibits both direct and indirect discrimination as well as harassment in working life based on gender, gender identity or expression, ethnic origin, religion or belief, disability, sexual orientation and age.
- ii. **Students with a permanent disability can apply for special educational support** <https://www.ltu.se/student/Tjanster-och-service/Funka?l=en>
- iii. **Equal treatment, including safety at campus:** <https://www.ltu.se/student/Planera/Mina-rattigheter-och-skyldigheter/Likabehandling-for-studenter-1.7749?l=en>
- iv. **Discrimination, harassment, offensive treatment:** <https://www.ltu.se/ltu/Nar-nagot-hant/Diskriminering/Diskriminering-trakasserier-och-krankande-sarbehandling-1.168307?l=en>
- v. **Students rights and obligations (includes policies for disabilities (3.1.3), physical and psychosocial environment (chapter 8), equality (8.4), etc.):** [https://www.ltu.se/cms\\_fs/1.990661/file/Riktlinjer%20studentens%20r%C3%A4ttigheter%20och%20skyldigheter%20-%20ENGELSK%20VERSION.pdf](https://www.ltu.se/cms_fs/1.990661/file/Riktlinjer%20studentens%20r%C3%A4ttigheter%20och%20skyldigheter%20-%20ENGELSK%20VERSION.pdf)

d. UT

- i. **all the information is available on:** <https://welcomedesk.univ-toulouse.fr/vie-quotidienne/sante-social/service-interuniversitaire-medecine-preventive-promotion-sante>

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**• INPT**

Information is available for students on : [http://planete.inp-toulouse.fr/uPortal/f/u243621s41/p/iframe\\_intranet\\_inp.u243621n43/max/render.uP?pCp](http://planete.inp-toulouse.fr/uPortal/f/u243621s41/p/iframe_intranet_inp.u243621n43/max/render.uP?pCp)

and specific web pages have been made for each school specificities. For the teachers some mailing is done each year for general guidance and specific guidelines and a web page is planned by the end of the year with guidelines to specific disability.

**• ISAE**

information is available for students on <https://www.isae-superaero.fr/en/about-isae-superaero/our-commitments/disability-diversity-equality-prevention-of-harassment-discrimination-and/disability-diversity-equality-prevention-of-harassment-discrimination-and/>

**• TBS**

Information is available for students on <https://www.tbs-education.com/about-tbs/csr-approach/social-inclusion-policy/>

**• UPS**

Information is available for students on <https://www.univ-tlse3.fr/handicap>

**• UT2J**

Informations are spread at INFOSUP (stand Handisup), at the “University open days” and at the information meeting “Handicap et Etudes Supérieure: c’est possible!”

**e. UNI-LU**

Prospective students are encouraged to disclose a disability on their application. The Inclusion Office, Student Services contacts the prospective student to discuss individual needs and answer any questions about the support that is available. Information can be found on [Inclusion U Matter](#)

**2) Advice, guidance and assistance in any disability- related issues****a. AGH**

Office for Students with Disabilities support covers:

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- Advice, guidance and assistance in any disability-related issues
- Accommodation in a dormitory adapted to the needs of a person with disabilities
- Psychological and educational support
- Services of personal assistants
- Dedicated English language courses, e.g. for deaf and hard-of-hearing students, and for blind and visually impaired students
- Services of sign language interpreters and lipspeakers for deaf and hard-of-hearing students
- Possibility to rent assistive devices (including voice recorders, FM systems, text and image magnifiers)

**b. HHU**

- A number of guidelines & recommendations can be retrieved from the diversity portal: [Universität Düsseldorf: Guidelines & Recommendations \(hhu.de\); Diversity Section](https://www.hhu.de/eng/diversity-section) Dr. Inge Krümpelbeck
- [Student Services Center \(SSC\)](#) > psychological student support
- [Central Equal Opportunities Officer](#) Anja Vervoorts
- International Office > Services & consultation for incoming and degree-seeking students
- [Erasmus](#) + cooperation + [other](#) mobility grants/scholarships (FMG, PMG, SCMG, HPMG)
- [Junior Scientist and International Researcher Center \(JUNO\)](#) Services for doctoral students, postdocs, professors + their families
- [Tutor Service](#) including personal advice by a tutor, assistance in finding accommodation, making appointments with the authorities, accompanied visits to the authorities

**c. LTU**

- i. **Students** who has a **permanent** disability, are eligible to apply for special educational support during their studies.  
<https://www.ltu.se/student/Tjanster-och-service/Funka/Ansok-om-stod?l=en>

The support covers, e.g.;

- Help with taking notes
- Exam adaptations
- Speech books
- Student mentor

- ii. **In** addition, general support to all students are offered:

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- At the Student Health Services office student counsellors and health educators, are there to help promoting students physical and mental well-being during their studies.
- Students can get help with matters related to: stress, depression and anxiety, procrastination and performance, anxiety, drug and alcohol abuse, exam anxiety, physical health...  
<https://www.ltu.se/student/Tjanster-och-service/Studenthalsan?l=en>
- iii. Accessibility for all students, such as customised course literature (eg audio book, reading aides with speech synthesis), tutorial in Academic writing, are provided all students via Funka <https://www.ltu.se/student/Tjanster-och-service/Funka/Stod-du-inte-behoover-ansoka-om?l=en> and the The University Library <https://www.ltu.se/ltu/lib?l=en>
- iv. Supplemental Instruction, by a SI leader. The SI leader is an older year student who provides coaching in planning of daily student life and study strategies.  
<https://www.ltu.se/ltu/lib/Att-vara-SI-ledare-1.201475?l=en>
- v. The Student Unions health and safety representatives are responsible for the union's work with issues relating to the study environments.

#### d. UT

- **INPT:** The “mission handicap” is a set of administrative correspondents and teachers that advice and guide students in any disability related issues. The SIMPPS (health service) and the “direction des études” take also part of the job.
- **ISAE:** The “mission diversité et handicap” (service for students with specific needs) is the contact point for these students. The SIMPPS (helath service) is involved in recommending the implementation of facilities for students with specific needs. A student “referent handicap” from BDE (Student's Office), elected by their peers is another point of contact.
- **TBS:** The "mission handicap" is the contact point in the school for students with specific needs and available to advise them and implement support measures. A student referent
- **UPS:** information is available for students on <https://www.univ-tlse3.fr/handicap>
- **UT2J:** there are several contact points:
  - The “pôle des étudiants en situation de handicap” (service for students with specific needs)
  - The SIMPPS (health service)
  - The “chargée de mission handicap” (project manager on diability questions)
  - The pedagogical referents
  - The administrative correspondants
  - The SCUIO IP (service for professional insertion)

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e. UNI-LU

The Inclusion Office, SEVE offers advice to staff, students and visitors and strives to promote inclusivity across the University. Details of the service can be found on [Student Support - U\\_Matter](#)

3) Adaptation of teaching materials (e.g. digitization, printing in the Braille alphabet...)

a. AGH

Each **adjustment is done on a** case by case basis. Each student can for instance have access to a text magnifier and a workstation adapted to the needs of students with disabilities. They have the Possibility to rent assistive devices (including voice recorders, FM systems, text and image magnifiers).

b. HHU

HHU provides study materials for the blind, PC workstations for the blind at the University Library (ULB); the BBsT offers support with regards to adjusting materials to the needs of visually impaired. Translation in digital text or Braille, takes up to 3 weeks.

c. LTU

Adjustments are made on case by case basis. Examples are speech books etc. *See also paragraph 2.*

d. UT

- **INPT:** Adjustments are proposed by the SIMPPS on a case by case basis. They are done by the pedagogic team of the students with the help of “la mission handicap”. They are a lot of adaptation, the common ones are adjustment of control modalities and of time during examination. **More specific ones are for instance equipment (laptops, chairs, masks...), softwares, digitalizing lectures, adding subtitles, enlarging the police of paper version of courses, etc...**

- **ISAE:** Adjustments are made on case by case basis : accessible digital format, computer loan, equipement of specific softwares...

- **TBS:** service not available yet.

- **UPS** proposes laptops/PC to students who need them. However, since now, this service is not used a lot because many students are already equipped. One issue about this teaching material is to equipe students with specific softwares, such as self-writing ones or specific software for deaft students in order to help them to follow remote courses.

- **UT2J** proposes Braille, digital adaptation, accessible digital format, free availability of courses for enrolled students (paper and digital version), provision of a voice enlarger and specific software

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e. **UNI-LU**

Service not available yet

4) **Help with taking notes**

a. **AGH**

An assistant for taking notes, case by case basis.

b. **HHU**

Students need to initiate the process of seeking assistance themselves. Apply to the LVR at the Inclusion Department (Inklusionsamt) as early as possible, because of the very long processing time, if necessary submit additional documents later (link: [https://www.lvr.de/de/nav\\_main/soziales\\_1/menschenmitbehinderung/schulestudiumhilfsmittel/studium/ersteschritte/ersteschritte\\_9.jsp](https://www.lvr.de/de/nav_main/soziales_1/menschenmitbehinderung/schulestudiumhilfsmittel/studium/ersteschritte/ersteschritte_9.jsp))

c. **LTU**

Adjustments are made on case by case basis. Example are an assistant for taking notes.  
*See also paragraph 2*

d. **UT**

- **INPT**: As for peer-assisted learning, INP recruits students to be note takers for the ones who are disable to write on a case by cas basis. It is also the case for exams.
- **ISAE**: ISAE recruits students among their peers to be note takers for the students who can not take notes.
- **TBS** : service not available yet.
- **UPS**: UPS has organised this help through a student network : peer-students are asked to give their notes via a shared file. This is done with the help of the **teachers** who are responsible of the courses.
- **UT2J**: Recruitment of note takers, free availability of courses for enrolled students (paper and digital version).

e. **UNI-LU**

Service not available yet.

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## 5) Peer-assisted learning

### a. AGH

Service not available yet.

### b. HHU

[AStA HHU: Referat für Barrierefreiheit](#)

### c. LTU

**Supplemental Instruction, SI leader**  
*See also paragraph 2*

### d. UT

- **INPT** proposes “tutorat” from students to other ones in need.
- **ISAE** : Service not available yet.
- **TBS** : Service not available yet.
- **UPS**: Service not available yet.
- **UT2J** proposes “tutorat” from students to other ones in need.

### e. UNI-LU

The University of Luxembourg Peer Assisted Learning (PAL) programme is support for students, by students via regular small group study sessions. Information can be found on [Campus Connections UMMatter](#)

## 6) Sport activities

### a. AGH

Sports activities (possibility to pass PE and obtain ECTS points), e.g. accessible gym, wheelchair fencing, swimming).

### b. HHU

Sport activities open to all students, information via <https://hss-d.de>

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**c. LTU**

- i. **Sports** activities open to all students. Located at Luleå Campus <https://www.mittlivsstil.se/sv/>
- ii. In addition, in Luleå (Luleå Campus) there is a sports association for people with different functional variations (Luleå Handikappidrottsförening, LHIF). Activities such as bowling, football, and floorball is arranged <https://www.luleahandikappidrott.se/Omoss/> (webpage in Swedish only)

**d. UT**

- **INPT:** All activities are open to all students. Students also propose some sensitization actions on handisports.
- **ISAE:** Service not available yet.
- **TBS:** Service not available yet.
- **UPS:** Service not available yet.
- **UT2J:** All activities are open to all students. Two of these activities are adapted and customized according to the physical abilities of each one: yoga and dance.

**e. UNI-LU**

- i. All Campus Art, Sport, Wellbeing and Espace Cultures activities are open to all students.
- ii. Activities organised by student associations have a strong focus on inclusivity. Information is available on [Campus Life U Matter](#)

**7) Support with regards to exams / test adjustments/academic continuation**

**a. AGH**

Possibility to rent assistive devices (including voice recorders, FM systems, text and image magnifiers). Assistance of sign language interpreters/lipspeakers during exams.

**b. HHU**

[Universität Düsseldorf: Homepage Commissioner for Students with Disabilities \(hhu.de\);](#)  
[AStA HHU: Referat für Barrierefreiheit](#)

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**c. LTU**

Adjustments needed are applied for by the 'funka' support system and deployed for exams, such as e.g., time limits for exams (often prolonged, or in different forms i.e. verbal instead of written exams). In addition the educational leaders of the the program/or courses the student is part of provides a individual plan for.

**d. UT**

- **INPT** As mentioned previously, adjustments are proposed by the SIMPPS and are deployed for exams. It could be an adjustment of modalities, time of examinations, time between to examination, special rooms or supports for examinations, etc... A specific calendar for exam could be proposed as an assistance for the exam (personal or equipment)
- **ISAE**: adjustment of modalities, time of examinations, time between to examination, special rooms or supports for examinations...
- **TBS**: Exam accommodation measures can be implemented: additional time to take the exam, breaks between exams, adaptation of materials, provision of an exam secretary, etc.
- **UPS**: adjustment of modalities, time of examinations, adjustment of control modalities...
- **UT2J**: adjustment of the pace of training, adjustment of control modalities, adjustment of time during examination, accessibility to the rooms (special rooms, etc.), Personal assistance (secretary, LSF interpreter, etc.

**b. UNI-LU**

- i. Following the introduction of the new law in July 2018, the University created a committee for reasonable adjustments (CAR). The goal of the committee is to work together to ensure the necessary and appropriate modifications are in place to support [students with a specific need](#) concerning their studies and their personal well-being.
- ii. There are a range of possible adjustments available, but the exact adjustments are specific to the students circumstances. The support we provide is always based on the students' needs. More information can be found [Specific Needs - U Matter](#)

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## II. Services provided by one or some universities

Some of the consortium's member universities have developed specific services which not all offer but which could become sources of inspiration for the whole consortium.

- Contact with disability consultants:
  - AGH has developed a net of consultants competent on: hearing disabilities, speech impairments, mental problems, chronic illnesses, visually impaired, locomotor disabilities, musculoskeletal disorders, sign language interpreters coordinator, digital accessibility and adaptation of educational materials).
  - LTU has also signed partnership agreements with consultants in order to provide a specific educational support to students with specific needs.
- AGH, UFT (UT3) and UNI-LU provide accommodation in a dormitory adapted to the needs of a person with disabilities.
- AGH, UPS and UNI-LU are cooperating with NGOs, public institutions and companies for reinforce/increase/enhance the social inclusion.
- HHU, in accordance with the City of Düsseldorf, has implemented a barrier-free accessibility of university buildings, lecture halls, and facilities.
- AGH proposes dedicated English language courses, e.g. for deaf and hard-of-hearing students, and for blind and visually • impaired students.
- UPS and UT2J have organised a free access for students with disabilities to all the buildings of the campus : key for lift, card for barrier...
- UPS provides students with disabilities with transportation all around the campus, which is quite wide. 2 members of the staff have this ability.

## III. Perspectives and future needs

In all universities, the first concern is that all students, and even all students with specific needs, do not know that such a wide range of help is possible for them. The priority is then to provide more information on these services and notably to rely on students associations to spread it. A specific action should be organised for the staff, teachers and administrative ones (UPS).

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The second priority is to coordinate universities of the consortium in order to allow international mobility to students with specific needs. It implies to:

- 1) Reach a global accessibility to the online informations, so that all students with specific needs can rely on relevant technical equipments and facilities in their home university and in the welcoming one.
- 2) Organize the cooperation between the medical services so that therapies can be continued and medicines can be provided during the international mobility.
- 3) Make sure that adapted educational materials are provided in the welcoming university to students with specific needs.
- 4) Implement a common navigation app to support legibility of the campus and mobility through campus for students with a variety of disabilities, e.g., for the blind and wheelchair users.

And lastly, our third goal would be to cooperate in the consortium on the case by case basis in order to provide aid adapted to the specific need of the student and to the country of mobility. In order to reach this goal strong collaboration between partners is needed, especially among these staff members who are assisting students with specific needs.

### Document History

Version	Date	Author	Partner	Summary of main changes

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