

European Space University for Earth and Humanity

UNIVERSEH is an alliance of five European universities established to develop a new way of collaboration in the field of Space, within the “European Universities” initiative.

The alliance aims to create new higher education interactive experiences for the university community, teachers and students, and for the benefit of society as a whole. Such initiatives will enable broadminded, informed and conscientious European citizens to capture and create new knowledge and become smart actors of European innovation, valorisation and societal dissemination within the Space sector, from science, engineering, liberal arts to culture.

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Funding Scheme: Erasmus+ / European Universities

D2.4 Content of the European History and Culture Course

Due date of deliverable: M6
Actual Submission date: 28/04/2021

Start date of the project: 01/11/2020

Duration: 36 months

Organisation responsible for this deliverable: UDUS

Version: final

Dissemination level

PU	Public	X
CO	Confidential, only for members of the consortium	

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Document History

Version	Date	Author	Partner	Summary of main changes
1	28/04/2021	Roine Viklund	LTU	

Work in progress

SYLLABUS:

7,5 Credits – (or/and 3 Credits (MOOC) Block 3: Contemporary Period)

COURSE DESCRIPTION:

This course offers a broad survey of modern European history, from the end of Renaissance to the end of the Cold War and the fall of the Iron Curtain. Along with the consideration of major events and figures such as the French Revolution and Napoleon, attention will be paid to the experience of ordinary people in times of upheaval and transition. The period will thus be viewed neither in terms of historical inevitability nor as a procession of great men, but rather through the lens of the complex interrelations between technological change, political revolution, and cultural development.

COURSE AIM:

Students shall after this course have obtained a rudimentary knowledge about European history from the renaissance in the 15th century to the end of the Cold War in 1989. They should have obtained a basic knowledge about historical Trajectories, Causation, Continuity, and Change and be able to discuss European history in broad outlines and give examples of essential historical contexts regarding politics, economy, technology, and environment, which have made the European transition from agrarian societies to modern nations possible.

COURSE CONTENT:

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The course should be chronological and thematic.

Three blocks:

1: Early Modern Period

- Renaissance
- European expansion (Age of Discovery, Trade)
- Reformation
- Absolutism and Constitutionalism
- Science and technology

2: Late Modern Period (Age of Revolutions), about 1750 – 1914

- Scientific (Enlightenment)
- Industrial Revolution
- Political Revolutions (American, French, the Napoleonic wars)
- Imperialism/Colonialism

3: Contemporary Period (This could also be turned to a 3 credits course)

- World Wars
- Cold War - East and West
- EU
- Social liberation
- Europe after the Wall

Main responsibility:

LTU, Unit of History, Sweden – Administration and lectures

Partner Universities:

- “In depth lectures” – offers comparisons between countries on different topics.
For instance: Cold War, Industrialisation, Absolutism, Enlightenment etc

EXAMINATION: TBA

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