

European Space University for Earth and Humanity

UNIVERSEH is an alliance of five European universities established to develop a new way of collaboration in the field of Space, within the “European Universities” initiative.

The alliance aims to create new higher education interactive experiences for the university community, teachers and students, and for the benefit of society as a whole. Such initiatives will enable broadminded, informed and conscientious European citizens to capture and create new knowledge and become smart actors of European innovation, valorisation and societal dissemination within the Space sector, from science, engineering, liberal arts to culture.

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D2.3 Analysis report on students’ mobility experience within the Alliance

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1	2022-11-30	Britta Moor-mann (UDUS)		Creation, structure, content, integration of data.
2	2023-01-06	Britta Moor-mann (UDUS)	Nicole Dittrich (UDUS)	Modification of structure.
3	2023-01-24	Britta Moor-mann (UDUS)	Lars Lienen (UDUS), Peter Törlind (LTU)	Adding course information, finalising the deliverable.

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1. Introduction

The following report presents and describes the results from surveys conducted with regards to various mobility forms and modalities in the UNIVERSEH program that target groups participated in until present. Particular mobility indicators have been defined in deliverable [D2.1. List of mobility indicators](#) and are reported on with D2.2. Report on mobility within the alliance. As the focus here is put concretely on student experiences, indicators 08-10 are taken into consideration, indicator 07 only for the quantitative part. Relevant obstacles will be discussed and ultimately recommendations presented.

2. Short-term mobilities

Short-term mobilities for students within UNIVERSEH have been introduced as novelty in the lines of the new Erasmus+ 2021-2027 framework. The term primarily refers to individual student mobility of at least 5 physical presence for participation in an academic course at any alliance partner that is accompanied by a virtual learning component. Overall, short-term mobilities have been very well received at all alliance partners as indicated by a high level of applications for advertised mobility offers and a high level of interest communicated from the students. Results from the mobility survey show that the general level of satisfaction with offered mobilities is overall is high.

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2.1. Evaluation of Summer School – AGH UST

The Summer School was thoroughly evaluated and results presented with deliverable D2.9 Summer School Report AGH UST in July 2022, particularly in chapter 6. Student expectations of the course which were polled by 2 questions: “1. What are your expectations of the course? And 2. What do you wish for in the course?”. The students’ expectations consisted of gaining knowledge, collecting new experiences and inspirations, meeting new people, doing teamwork and improving language skills. Less serious responses included food preferences (“pierogi”) and entertainment (“fun”).

The findings confirmed that the primary reason for participating in the Summer School were personal development and curiosity. The organisation of the course considering the communication was ranked as effective, mostly excellent or good. All students agreed that the pre-assignment of teams was a very good idea, team projects were preferred (66,7%) in comparison to individual work (50%) and only some students did not evaluate the division between onsite and virtual component positively. A more extensive presentation of students’ experiences and reflections on the on-site experience can be found in chapter 8 of the D2.9 report.

Additionally, 21 (of 49) students submitted their evaluations through the mobility tool with the positive result that 100% of the respondents would recommend the Summer School to a friend. In terms of individual student perception, as most excellent the quality of activities was ranked,

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followed by the quality of exchanges (with peers, colleagues, researchers) and the quality of speakers / professors / contributors. Communication before and during the mobility was mostly ranked good (43%) or excellent (38%).

Obstacles were evaluated by the open-ended question 17 of the mobility tool asking “What did you enjoy the least? What was difficult or bothered you?” and providing responses that can be clustered in the following the different aspects:

Interpersonal aspects	Academic /project-related aspects	Organisational aspects
<ul style="list-style-type: none"> - University's coordinator is not active as other university coordinators are - The lack of seriousness in many of the students - Some participants were not as much enthusiastic about participation in technical events - The lack of communication in my teamwork - The students that was not particularly motivated by the topic 	<ul style="list-style-type: none"> - some lectures were quite non-interactive - Sometimes the topics were too hard to understand without the basics - the organisation of the final project - timeline of the project (would have preferred to have lectures online and group work onsite) - The workload was a lot even though some people had exams the following week - Conferences, and lectures because this is not my specific fields - Some of the lectures where cancelled. There were few lectures because time was short. - The home works before the summer school (hard to find time during exam period) - more physical lectures and items - almost no content on ethics or sustainability, very little diversity in study fields of speakers 	<ul style="list-style-type: none"> - Food - I think it could be good to have practical work - make more visit of labs - too short maybe - more than one week

In terms of the lessons learned, 6 assumptions could be defined based on the feedback on the experience of students and staff members:

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1. Notification of the detailed course assessment needed earlier
2. Expectation management by earlier publication of course program
3. Improve definition and communication of learning outcomes
4. Define student involvement in virtual component in the light of different academic calendars
5. Increase diverse student-teacher and student-student interactions
6. Maintain activities to strengthen transferable skills (teamwork, intercultural competencies)

Additional feedback was evaluated by partners through a return session meeting during which the good organisation and communication and being very well received were named as positive aspects.

2.2. Evaluation of Diversity Conference – AGH UST

In summer 2022, students participated in the [Students' Conference on Diversity and Inclusion in the Space Sector](#) which took place at AGH UST Kraków and united 100 participants in 16 international teams. Out of the 100 participating students, 47% identify as female, 47% identify as male and 6% identify as non-binary. Unfortunately, only 17 of the 100 students evaluated their participation in the student conference by submitting their evaluation to the mobility tool, which vividly displays the inter-institutional challenges preventing the tracking of valid, representative statistical data with regards to mobility. Overall, 88,23% of the 17 respondents would recommend the Student conference to a friend.

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In terms of individual student perception, as most excellent was the quality of exchanges (with peers, colleagues, researchers) ranked, followed by the quality of activities offered and by the quality of the speakers / professors / contributors. Communication before and during the mobility was mostly ranked good (59%) or excellent (41%).

Appreciation was evaluated by the open-ended question 16 of the mobility tool asking “What did you enjoy the most? What was particularly great during your mobility?” and providing responses that can be clustered in the following the different aspects:

Interpersonal aspects	Academic /project-related aspects	Organisational aspects
<ul style="list-style-type: none"> - Chance to work in teams with other international students - Diversity of people in their field, culture, way of thinking - Having to chat with people from all around Europe, 	<ul style="list-style-type: none"> - The student conference - Activities - The activities - Group activities - Discovery of a new culture 	<ul style="list-style-type: none"> - The city - Visit of the old city and Salt Mine visit the most beautiful and impressive for me

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<p>and even the world for some of them</p> <ul style="list-style-type: none"> - Meeting and talking to really awesome people from all over Europe! - People - Speak with other students - Exchanges with other students - Meeting students from other universities - Talking with people from all around the Europe - It was great meeting other students in different fields 		
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Obstacles were evaluated by the open-ended question 17 of the mobility tool asking “What did you enjoy the least? What was difficult or bothered you?” and providing responses that can be clustered in the following the different aspects:

Interpersonal aspects	Academic /project-related aspects	Organisational aspects
<ul style="list-style-type: none"> - University's coordinator is not active as other universities coordinators are - The lack of communication in my teamwork 	<ul style="list-style-type: none"> - It was presented as a conference but actually wasn't: it was fun but not what the title implied - As I came only for the Student Conference, I expected some conferences or talks, not only games. - Some lectures were quite non-interactive - For this level of study, i think they could think about something else than kindergarten activities - The amount of activities, felt like it was a bit much and people were getting tired 	<ul style="list-style-type: none"> - I would love if it was longer - It was short one day - too short maybe - Vegetarian and vegan food options not available; certificates of participation not yet issued - No water at the beginning of the challenge - Audio at the event was not properly managed

2.3. Evaluation of STARTECH – LTU

In October 2022, the StarTech Program took place at LTU in Kiruna. It brought together 20 students to develop an idea into a marketable project during an intensive study week. Under

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the academic supervision and guidance of Peter Törlind, Associate Professor in Product Innovation in the Department of Social Sciences, Technology and Arts, this year’s project goals consisted of using earth observation data to have a positive impact on Earth through space. A course evaluation was carried out onside to collect student feedback on the course and its content. The participation in the Space Innovation Forum conference and the introduction/mini lecture by the professor before each phase were ranked as most positive content (see [Annex III](#)). The warm up games and meetings with experts were also very well received (see [Annex IV](#)). Considering interpersonal aspects, the opportunity to network was mostly appreciated, shortly after followed by the benefits resulting from the diversity in the team resulting in a ranking where 1st working with others, 2nd learning about innovation and business development and 3rd networking are mostly appreciated ([Annex V](#)). All 15 students would definitely recommend STARTECH to other students.

Only 4 of the 20 students evaluated their participation by responding to the UNIVERSEH mobility tool. Out of the 4 respondents of master level, all identify as male. All 4 respondents would recommend the StarTech Program at LTU to a friend. In terms of individual student perception, as most excellent was the quality of the speakers / professors / contributors evaluated, followed by the quality of exchanges (with peers, colleagues, researchers) (75% excellent, 25% good) and the quality of activities offered (75% excellent, 25% adequate).

Appreciation was evaluated by the open-ended question 16 of the mobility tool asking “What did you enjoy the most? What was particularly great during your mobility?” and providing responses that can be clustered in the following the different aspects:

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Interpersonal aspects	Academic /project-related aspects	Organisational aspects
<ul style="list-style-type: none"> - Working in multicultural and multidisciplinary teams - Everybody was super helpful and friendly. - finding new friends 	<ul style="list-style-type: none"> - Exchange with experts and pitch structuring - Learning new skills, gain new experiences, visiting talented people 	

Obstacles were evaluated by the open-ended question 17 of the mobility tool asking “What did you enjoy the least? What was difficult or bothered you?” and providing responses that can be clustered in the following the different aspects:

Interpersonal aspects	Academic /project-related aspects	Organisational aspects
-	-	<ul style="list-style-type: none"> - The hostel - The busses, bus plan in Kiruna. - The shared room

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One participant from TBS describes the STARTECH Program as an opportunity « to create (such) a project in such a short time [that] was challenging but at the end of the week, during the pitch, all team members had a great feeling of satisfaction. »¹

3. UNIVERSEH Courses

In UNIVERSEH, 16 courses have been developed and granted recognition by the five-star-system. They are all accessible via edu, the educational platform of UNIVERSEH, via this link: [UNIVERSEH: All courses](#). Additionally, under the framework of “Languages & Cultures”, 11 courses took place and can be accessed via this link: <https://edu.universeh.eu/course/index.php?categoryid=16>. The first academic courses offered to all UNIVERSEH students kicked off in the academic year 2022 with the beginning of the winter semester.

3.1. English C1 – Terms and Concept of Space Course

In October 2021, the then named Space Dictionary Course kicked off and has since taken place each semester. For the winter semester 2022/2023, the course has been rebranded as “English C1 – Terms and Concept of Space Course” in order to reach a more interdisciplinary student audience. In this multidisciplinary online course that is co-taught by two lecturers from AGH UST and the HHU, students explore the field of space science while improving their professional English for their future studies and employment opportunities. Students determine important terminologies and concepts for fields relevant to the space sector and finally translate terms into the five UNIVERSEH partner languages (German, English, French, Polish, Swedish). The aim of this course is to contribute to the development of an illustrated Dictionary of Space Concepts that is developed in cooperation with the Computer Linguistics Dept. In the current run, students from all five alliance universities participated in the course.

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When students were asked what they found positive about the course, they answered the following:

Interpersonal aspects	Academic /project-related aspects	Organisational aspects
- The teacher was very kind and understanding.	- The course had interesting topics.	- The atmosphere in the course was relaxed and pleasant, which made it easier to learn new things and to find motivation for work

¹ Read full interview here: [UNIVERSEH Startech Program | TBS Education \(tbs-education.com\)](#).

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3.2. Trilingual course

Since April 2022, the trilingual course "Let's talk about l'espace" has been taught every semester. It is co-taught by French and English native speakers, who are multilingual language teachers and fluent in German. The topics explored are all space related. Participants thus familiarise themselves with a transdisciplinary approach by dealing with themes that hardly ever appear within their respective curricula. Unlike a traditional language course, this course does not focus on the systematic acquisition of grammar, but aims to highlight the parallels that can exist between different languages in order to improve the participants' language learning strategies and foster the emergence of a translanguaging awareness. In the first run of the course, three students participated, in the second run six students. The course, which started in April 2022, was designed for half a semester. According to the students, this was too short, so the next course in October 2022 was made a full semester.

When participating students were asked what they found positive about the course, they answered the following:

Interpersonal aspects	Academic /project-related aspects	Organisational aspects
<ul style="list-style-type: none"> - Good class environment 	<ul style="list-style-type: none"> - The concepts of combining and improving three languages worked well - The subject and topics were interesting and thought-provoking - Learned a lot about the subject and topics and they were interesting, so kept motivated - The concept of three languages is great and works well 	<ul style="list-style-type: none"> - Prepared vocabulary lists in form of Quizlets was helpful - Using Walkabout made it more fun - Well-organised - Easy to learn the new terms and inspired me to download flashcard app to help further learning

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When students were asked aspects that might be improved about the course, they answered the following:

Interpersonal aspects	Academic /project-related aspects	Organisational aspects
<ul style="list-style-type: none"> - Good class environment 	<ul style="list-style-type: none"> - The concepts of combining and improving three languages worked well 	<ul style="list-style-type: none"> - Prepared vocabulary lists in form of Quizlets was helpful - Using Walkabout made it more fun

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	<ul style="list-style-type: none"> - The subject and topics were interesting and thought-provoking - Learned a lot about the subject and topics and they were interesting, so kept motivated - The concept of three languages is great and works well 	<ul style="list-style-type: none"> - Well-organised - Easy to learn the new terms and inspired me to download flashcard app to help further learning
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4. Recommendations

- Mobility reporting in a European university alliances faces multiple institutional, structural and statistical challenges that are manifold, particularly when it comes to evaluation of student data as there is no clear methodological framework yet differentiating between Erasmus+ KA131 student mobility and Erasmus+ KA131 student mobility within European university alliances. In order to prevent duplication of data whilst retrieving valid results, the European Commission and relevant agencies should provide a detailed conceptual and statistical framework as a blueprint to ascertain solid data.
-
- Students participating in mobilities need to be well informed about the tools used to evaluate mobility and their responsibilities to submit their respective data. Since the European university alliances are a fairly new construct, it lacks standardised reporting processes and the level of confusion often times is high. It is therefore recommended to provide a mobility guideline explaining both the process and conditions of mobility reporting. The guideline should be easily digestible, mobile-use friendly and open source.
- Evaluations of students should be a mechanism to monitor and record future targets in the alliance in terms of improvement of the mobility offers, learning conditions, formats and outcomes. Additionally to evaluating current students' experiences, adding the alumni perspective should become a future goal of mobility reporting.

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Annex I. Data collected via the Mobility tool UNIVERSEH students_01

Nr	University	Participant	Gender	Specific needs	Modality of mobility	Date	Destination	Form of mobility
50	AGH University of Science and Technology Kraków	Bachelor student, Phd student	female	no	Onsite	28.11.-30.11.2022	Duesseldorf	Space Talks Conference
45	Université Toulouse III Paul Sabatier	Master student	male		Onsite; virtual	10.-14.10.2022	Kiruna	Short mobility within an UNIVERSEH course
43	Université Toulouse III Paul Sabatier	Master student	male	no	Onsite	07.-14.10.2022	Kiruna, Sweden	Short mobility within an UNIVERSEH course
41	Université Toulouse III Paul Sabatier	Master student	male		Onsite	10.-14.10.2022	Kiruna	Short mobility within an UNIVERSEH course
40	Heinrich Heine University Düsseldorf	Master student	male		Onsite	10.-14.10.2022	Kiruna, Sweden	Short mobility within an UNIVERSEH course
37	Université Toulouse III Paul Sabatier	Bachelor student	male	no	Onsite	14.05.-22.07.2022	Krakow, Poland	Summer School
35	Université Toulouse III Paul Sabatier	Bachelor student	male	no	Onsite	15.05.-20.05.2022	Krakow, Poland	Summer School
31	Université Toulouse III Paul Sabatier	Bachelor student	female	yes	Onsite	19.-21.05.2022	Cracovie, Poland	Student Conference
30	Université Toulouse III Paul Sabatier	Bachelor student	female	no	Onsite	19.-21.05.2022	Krakow	Student Conference
28	Heinrich Heine University Düsseldorf	Master student	male	no	onsite; virtual; hybrid	12.04.-11.06.2022	Krakow, Poland	Student Conference; Summer School
27	Toulouse INP	Master student	male	no	onsite	19.-21.05.2022	Cracovie	Student Conference
25	ISAE-SUPAERO	Bachelor student; Master student	male	no	Onsite	19.-22.05.2022	Krakow, Poland	Student Conference
24	Université Toulouse Jean Jaurès	Phd student	male	no	Onsite	19.-21.05.2022	Poland - Krakow	Student conference
23	ISAE-SUPAERO	Master student	male		Onsite	15.-20.05.2022	Krakow	Summer School
22	Luleå University of Technology	Bachelor student	male	no	Onsite	15.-23.05.2022	AGH UST Krakow	Student Conference; Summer School
20	Luleå University of Technology	Master student	male	no	onsite	13.05.-24.06.2022	Krakow	Summer School
19	ISAE-SUPAERO	Bachelor student	female	no	Onsite	19.-22.05.2022	Poland	Student Conference
18	Luleå University of Technology	Bachelor student	female	no	Onsite; hybrid	15.05.-10.06.2022	Krakow	Summer School
17	Heinrich Heine University Düsseldorf	Bachelor student	female	no	Onsite; virtual	03.05.-10.06.2022	Cracow	Summer School
16	University of Luxembourg	Bachelor student	male	no	Onsite	15.05.-22.05.2022	Krakow, Poland	Summer School
15	Luleå University of Technology	Master student	male	no	onsite	14.-23.05.2022	Krakow	Short mobility within an UNIVERSEH course
13	Luleå University of Technology	Master student	female	yes	Onsite	18.-22.05.2022	AGH university	Student Conference
12	AGH University of Science and Technology Kraków	Bachelor student	female	no	Onsite	20.05.2022	Kraków	Student Conference
11	Luleå University of Technology	Bachelor student	female	no	Onsite; hybrid	20.-21.05.2022	Poland	Student Conference
10	University of Luxembourg	Master student	male	no	Onsite	14.-21.05.2022	AGH UST Krakow	Summer School
9	Université Toulouse Jean Jaurès	Bachelor student	female	no	Onsite	14.-21.05.2022	Cracow	Student Conference; Summer School
8	University of Luxembourg	Master student	male	no	Onsite	14.-21.05.2022	Krakow	Summer School
7	Luleå University of Technology	Bachelor student	male	no	Onsite	20.05.2022	Main library	Student Conference
6	Université Toulouse III Paul Sabatier	Master student	female	no	Onsite	14.-21.05.2022	Krakow	Student Conference; Summer School
3	ISAE-SUPAERO	Master student	male	no	Onsite	14.-21.05.2022	Krakow	Summer School
1	Heinrich Heine University Düsseldorf	Bachelor student	female	no	Onsite; virtual	14.-20.05.2022	AGH Campus	Summer School

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Nr	Participation in preparatory meetings	Communication before and during the mobility	Quality of the activities	Quality of the speakers /professors /contributors	Quality of exchanges with other participants	What did you enjoy the most? What was particularly great during your mobility?	What did you enjoy the least? What was difficult or bothered you?	Would you recommend this experience to a friend?
50	no preparatory meetings offered by my university	Excellent	Excellent	Excellent	Excellent	The chance to find out about the research of others	Short time for switching planes during the return flight	Yes
45	I had the chance but did not participate	Excellent	Adequate	Excellent	Excellent	Working in multicultural and multidisciplinary teams	Nothing but if I really have to find something I would say the hostel	Yes
43	There were no preparatory meetings	Excellent	Excellent	Excellent	Good	Everybody was super helpful and friendly.	The busses and the not very descriptive bus plan in Kiruna.	Yes
41	I had the chance but did not participate	Excellent	Excellent	Excellent	Excellent	Exchange with experts and pitch structuring	Nothing	Yes
40	I had the chance and participated	Good	Excellent	Excellent	Excellent	Learning new skills, gain new experiences, visiting talented people, finding new friends.	The share room	Yes
37	I had the chance and participated	Good	Excellent	Excellent	Excellent	I loved meeting all these new people, it was my first time experiencing it. Polish courses nice too	The end of the online courses with the reports, it was hard to gather all the team (but still cool!)	Yes
35	I had the chance and participated	Good	Excellent	Good	Good	Trips, connections, language exchange	long lectures	Yes
31	I had the chance and participated	Excellent	Excellent	Excellent	Excellent	Chance to work in teams with other international students	I would love if it was longer	Yes
30	I had the chance and participated	Excellent	Good	Excellent	Excellent	The student conference	Nothing	Yes
28	There were no preparatory meetings		Excellent	Excellent	Excellent	Diversity of people in their feild, culture, way of thinking	My University's (HHU) cordinater is not active as other universities cordinators are	Yes
27	I had the chance but did not participate		Good	Good	Excellent	The activities	Nothing in particular	Yes
25	I had the chance and participated	Good	Good	Good	Excellent	Having to chat with people from all around Europe, and even the world for some of them	It was presented as a conference but actually wasn't : it was fun but not what the title implied	Yes
24	I had the chance and participated	Good	poor	poor	Excellent	The city	As I came only for the Student Conference, I expected some conferences or talks, not only games.	yes
23	I had the chance and participated	Good	Excellent	Excellent	Excellent	Meeting european students passionated about space. Learnings and visiting labs was very interesting.	I think it could be good to have practical work and make more visit of labs.	Yes
22	I had the chance and participated	Good	Excellent	Good	Excellent	Meeting and talking to really awesome people from all over Europe!	Some lectures were quite non-interactive, so it was difficult to keep focus when you were tired	Yes
20	I had the chance and participated	Adequate	Good	Good	Good	The overall activity was very inspiring, from the classes to the field trips and the social activiti	The lack of seriousness in many of the students and the organisation of the final project	Yes
19	I had the chance but did not participate	Good	Poor	Good	Adequate	Speak with other students	For this level of study, i think they could think about something else than kindergarten activities	No
18	I had the chance but did not participate	Excellent	Excellent	Good	Excellent	The lectures, the geology walk on the country side of Polen. Meeting everyone.	Nothing, everything was great!	Yes
17	I had the chance and participated	Good	Excellent	Excellent	Excellent	working together with students from all around europe	timeline of the project (would have prefered to have lectures online and group work onsite)	Yes
16	I had the chance and participated	Adequate	Excellent	Excellent	Excellent	The trips and great activities	The worload was a lot even though some people had exams the following week	Yes
15	I had the chance and participated	Excellent	Excellent	Excellent	Excellent	Very nice interaction with different people	Nothing	Yes
13	I had the chance and participated	Excellent	Good	Good	Good	Meeting students from other universities	Vegetarian and vegan food options not available ; certificates of participation not yet issued	Yes

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Nr	Participation in preparatory meetings	Communication before and during the mobility	Quality of the activities	Quality of the speakers /professors /contributors	Quality of exchanges with other participants	What did you enjoy the most? What was particularly great during your mobility?	What did you enjoy the least? What was difficult or bothered you?	Would you recommend this experience to a friend?
12	no preparatory meetings offered by my university	Excellent	Excellent	Excellent	Excellent	Talking with people from all around the Europe	No water at the beginning of the challenge	Yes
11	no preparatory meetings offered by my university	Good	Good	Good	Excellent	Group activities	The amount of activities, felt like it was a but much and people were getting tired	Yes
10	I had the chance and participated	Excellent	Excellent	Excellent	Good	Learning about space robot testing, visit to quarry	Some participants were not as much enthusiastic about participation in technical events	Yes
9	I had the chance and participated	Good	Excellent	Excellent	Adequate	Visit of the old city and Salt Mine visit the most beautiful and impressive for me	Conferences, and lectures because this is not my specific fields	Yes
8	I had the chance and participated	Good	Good	Good	Excellent	Sharing ideas and talking with people from mine and other fields of research/knowledge	Some of the lectures where cancelled. There were few lectures because time was short.	Yes
7	I had the chance and participated	Good	Good	Good	Excellent	It was great meeting other students in different fields	Audio at the event was not properly managed	Yes
6	I had the chance and participated	Excellent	Excellent	Excellent	Good	Discovery of a new culture	The lack of communication in my teamwork	Yes
3	I had the chance and participated	Good	Excellent	Excellent	Excellent	To meet so many international students passionated by the space field	The students that was not parcularly motivated by the topic	Yes
1	I had the chance and participated	Adequate	Good	Adequate	Excellent	Meeting people, practising english	almost no content on ethics or sustainability, very little diversity in studyfields of speakers	Yes

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What was your favorite part of Startech event? 

networking and meeting interesting people	Team work activities	presentations, pitches, fika time
The swedish fika with an aurora view :-)	fika first, aurora second	Location (Aurora, Fika)
Spending time with foreign student (working, eating, fika-time !)	Eating moose in the street food	Fika

networking and teamwork	Diverse group of people	Climbing the mountain to see auroras
Pitching	team work	Auroras, fikas, learning new things, meeting new people
multicultural	Attending to the innovation forum	Team building exercises !

The work in groups as we are all really different thinking in team was refreshing and so much interesting	Nice organisation of time, very interesting agenda. With fika time. Teamwork and visit to the Forum. Aurora experience was very interesting.	Auroras
Space forum !	Have the opportunity to interact with people with different backgrounds	Fika time
Space Innovation Forum Pitching itself Searching for Auroras Getting to know the swedish culture	Last Pitch	Meet and work with other people from different countries and sectors
to be able to meet big names in the industry	the way we were taken care of	

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Content



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Rank the following



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