Language in English-Medium Education:
What Works, What Doesn't, What's Next

A collaborative forum on roles, strategy, practice, and professional development

Information for Contributors

Participants may propose one of the following forms of contribution:

- **Short presentations** (10–15 minutes)

Practice-oriented inputs on didactic solutions, teaching approaches, or support structures related to EMI or EAP.

- **Round-table or guided discussions**

Proposals should identify a **topic or question for discussion** related to successes, challenges, or open issues in EMI or EAP.

- **Materials-focused sessions**

Contributions should indicate **concrete materials** used in EMI or EAP contexts that the contributor wishes to share with others (e.g. training materials, teaching tools, guidelines, assessment instruments) and should indicate the **focus of discussion** (use, adaptation, challenges).

- **Experience-based discussion sessions on competence certification**

Contributions should describe experience with EMI or EAP competence initiatives and certification, including design, implementation, or lessons learned. Discussion questions will be **inspired by the contributor's input**.

Submission guidelines:

To propose a contribution, please send an email including:

- your **name and institutional affiliation**
- the **form of contribution** you propose
- a **brief description** of the material, topic, or experience you would like to share (100-200 words)

Additional instructions:

- Submissions should be **in English**.
- The proposal should be **attached as a document** to the email.
- **In-person contributions are preferred**, and submissions intended for in-person participation will be given priority.
- Contributors will be **notified of acceptance by the end of April 2026**.

- Proposals should be sent to: **english4alliances@agh.edu.pl**
- The call for contributions is open until **19 April 2026**.